

Acacio da Costa Guterres

Curtin University, Western Australia

Co-authors: Janine Joyce and Penny Wurm



Mr Acacio da Costa Guterres is a current CDU PhD student whose project focusses on the impact on production and household economies, of low doses of soil amendments (biochar, N, P) in a vegetable-rice cropping sequence. His thesis also includes analysis of farmer perception of enablers and barrier to the adoption of research uptake an innovation at two sites in T-L. His final chapter will focus on the

policy implications of his findings and will include interviews with key agency staff. Acacio has a master’s in agriculture from Curtin University (which included a research project undertaken while based at CDU).

Acacio is a senior lecturer and researcher at the UNTL and has held many leadership roles in that institution. Since the independence of Timor-Leste in 2000 he has worked on many important agricultural research projects funded by ACIAR, FAO etc. Acacio is currently a CDU team member in the DFAT/ ISFMI/GCF fire technology transfer project in Timor-Leste. Acacio’s PhD supervisory panel includes Rob Williams (Technical Lead, Ai-Com project, ACIAR, Dili), Professor Paulo Correia (Dean, Faculty of Agriculture, UNTL), Associate Professor Janine Joyce (School of Arts and Humanities, Edith Cowan University), (Principal Supervisor, Senior Lecturer, Research Institute for Environment and Livelihoods).

Barriers and enablers to uptake of innovation for smallholder rice farmers in Timor-Leste

The small nation of Timor-Leste is tasked with creating sustainable farming practices that meet domestic need for food security and reducing poverty. The Timor-Leste government, international development agencies, scientists and local NGOs have identified issues with effective agricultural innovation and management practices addressing soil nutrient status and improving associated crop yields. Innovation is consistently adopted by the intended users, especially small-holder farmers. Using grounded theory, groups of farmers in Maliana Irrigation System in the west and Bulutu Irrigation System in east were asked about their experiences of implementing agricultural innovation, and potential enablers and barriers that they face in creating sustainable farming. In 2021, farmers in each site were involved in focus groups.

The findings of this study indicated that farmers in Maliana are influenced by modern farming systems such as growing crops in a vegetable-rice cropping sequence. While farmers in Bulutu rely on traditional approaches such as growing rice in the wet season, then fallowing fields for free animal grazing, fishing and conducting traditional ceremonies in the dry season. In this paper the authors recommend that agricultural policy makers reflect on farmer priorities, arising from their local wisdom and local contexts, in order to understand uptake of innovation.



PRESENTER'S NAME(S) & BIOS

PRESENTATION TITLE & ABSTRACT

Adam Luecking
Clear Impact, Maryland, USA



Adam Luecking is CEO of Clear Impact – a performance management technology and services provider based in Rockville, Maryland – since 2007. He is also an author, speaker, and trainer on topics related to Results-Based Accountability (RBA), performance management, and achieving measurable improvement.

At Clear Impact, Adam manages executive leadership programs, consulting services, and technology deployment to agencies that serve children, families, and communities with the growing Clear Impact team.

Adam has delivered RBA training and consulting to a variety of clients and partners in over ten countries. In 2015, he was named one of Maryland's Most Admired CEOs by the Daily Record.

Unlocking Your Inner Social Sector Hero

Adam wrote the book *Social Sector Hero: How Government and Philanthropy Can Fund for Impact* in 2022. In 2013, he published his first book *The Holy Grail of Public Leadership and the Never-Ending Quest for Measurable Impact*.

Other papers he has written include *Achieving the Performance Imperative with RBA*, *The Collective Impact Toolkit*, and *ResultsStat: Driving Better Government Decisions with Data*.

In 2010, Adam led the creation of the Clear Impact Scorecard, web-based software that helps leaders in the public and nonprofit sectors track the performance of their agencies and programs, accelerate wellbeing in their communities, and report on the progress towards their missions.



Alex Gyles Jampijinpa, Marlkindi Rose Napaljarri, Glenda Wayne Napaljarri, Belinda Wayne Napaljarri & Natalie Morton Napurrurla
Warlpiri Education and Training Trust, Australia



Marlkindi Rose (Senior Yapa Researcher, La Trobe University)

Marlkindi Rose Napaljarri is a senior researcher at the Institute of Human Security and Social Change at La Trobe University who hails from Lajamanu community in the Northern Territory. She has over 30 years' experience as an educator, mentor, interpreter, linguist and researcher.

She oversaw the creation of the YWPP framework, the WETT map and provides guidance and mentoring support to the YWPP team of Warlpiri and non-Warlpiri practitioners.

Glenda Wayne (WETT Community Researcher)

Glenda Wayne Napaljarri is a community researcher on the YWPP project from Yuendumu. She has developed her practice working as an adult literacy tutor in Yuendumu's Community Learning Centre. In addition to conducting research in her home community of Yuendumu, Glenda has travelled to Lajamanu and Willowra to mentor new YWPP workers and assist with transcription and translation of the recordings from interviews and focus groups.

Yitakimaninjaku, warrirninjaku manu pina-jarrinjaku 'Tracking and Learning': breaking the traditional model of monitoring and evaluation on Warlpiri country

There is a growing recognition that Indigenous ways of knowing and being need to be centred in evaluations involving them and their communities (Stacey & Gollan, 2022). While there is an emerging body of work outlining the principles and approaches for Indigenous and non-Indigenous collaboration (Nakata, 2007; Ober, 2009; Wright et al. 2019), and for supporting self-determination in Indigenous Australian evaluation (Dreise & Mazurski, 2018; Wehipehana, 2019), little has been documented about the application of these principles in evaluation practice.

In this practice workshop, facilitators will reflect on the principles and practices of Indigenous-led evaluation based on a two and a half-year collaborative evaluation journey of the Warlpiri Education and Training Trust (WETT), the Central Land Council and La Trobe University. In 2019, WETT, an Indigenous organisation governed by and for Warlpiri people in Central Australia, sought to develop its own monitoring and evaluation framework. The project was governed by WETT, centred WETT decision-makers throughout the process, employed senior Warlpiri and community researchers, and built on long-established relationships between the organisations and individuals involved. The process involved co-creating visual tools, working with Warlpiri language and cultural protocols, and Warlpiri-led community data collection and analysis. Workshop participants will engage in exploring questions such as:

- What works well in co-designing inclusive evaluation approaches that weave together Indigenous and non-Indigenous worldviews? What are the challenges and how can these be overcome?

References

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Belinda Wayne (WETT Community Researcher)

Belinda Wayne Napaljarri is a community researcher on the YWPP project from Yuendumu. She is also a member of the Marlpa jungu jintangka Early Childhood Reference Group and has held many roles supporting children and families in her community.

Natalie Morton (WETT Community Researcher)

Natalie Morton Napurrurla is a community researcher on the YWPP project from Willowra. She is a member of the Granites Affected Area Aboriginal Corporation Committee (GMAAAC) and is passionate about working on projects that benefit young and old community members in Willowra.

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Alex Gyles (Research Fellow, La Trobe University)

Alex Gyles is a Research Fellow working in Monitoring, Evaluation and Learning (MEL) at the Institute for Human Security and Social Change, La Trobe University. Alex works closely with Marlkindi Rose Napaljarri on the Yitakimaninjaku, warririnjaku, payirinjaku manu

pina-jarrinjaku 'Tracking & Learning' project supporting the Warlpiri Education and Training Trust and the Central Land Council. This is one of the most exciting projects he works on. He has ten years of experience supporting processes of social change particularly in community development, governance, and monitoring, evaluation and learning with Aboriginal land councils in the Northern Territory and Western Australia. Prior to joining the Institute in 2022, he conducted research and engagement activities in Melbourne's Inner North to support processes of MEL, co-design and co-delivery of community development programs with diverse community groups. Alex completed his Master of Public Policy and Management at The University of Melbourne in 2022, and his Bachelor of Arts (Hons) in Anthropology and Politics at La Trobe University in 2014 receiving the Robin Jeffrey Politics Honours Prize. He is passionate about locally-led development, intercultural governance, participatory monitoring and evaluation, adaptive practices and strategy development.



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Anastasia Crickley, Chair of the All-Ireland Endorsement Body for Community Work Education and Training & Anna Clarke, Consultant with AIEB



Anastasia Crickley is a past Vice President of IACD and a Regional Trustee of Europe. She has over forty years Community Development experience, working for the rights of marginalised, minority and migrant communities. She was head of the Department of Applied Social Studies at NUI, Maynooth;

President of the UN Committee for the Elimination of Racial Discrimination; Chairperson of the Irish Community Workers Cooperative; and a founder of the European Network Against Racism, Pavee Point Traveller & Roma Centre and Migrant Rights Centre, Ireland. Anastasia was the first Chair of the EU Fundamental Rights Agency and is a lifelong advocate for women's rights. Anastasia chairs the All Ireland Endorsement Body for Community Work Education and Training and is a board member of Community Work Ireland the national organisation for community workers in Ireland.



Anna Clarke is one of IACD's Regional Trustees for Europe and Chair of the Board of Trustees since 2019. A professionally qualified community work practitioner, Anna's career began in Liverpool, as a neighbourhood community worker on urban estates on the outskirts

of the city, followed by roles in cooperative enterprise

Contexts that connect:– mapping the initiatives we use to strengthen the discipline of community development within & across regions.

Locally and globally, there is growing recognition of community development as a distinct social profession and the need for structures that support and promote it. The All-Ireland Endorsement Body for Community Work Education and Training (AIEB) promotes and ensures standards in community work practice and in community work education and training on an all-island basis. To support this, AIEB has developed a number of initiatives to strengthen the discipline of community work and support the practice and professional development of those engaged in it.

This workshop will be foregrounded with contextual reference to the IACD definition of community development, the All-Ireland definition of community work/community development, and the underpinning values around which these definitions are framed. This will enable us to focus on initiatives that facilitate collective action; empowerment; social and economic justice; sustainable development; equality and human rights; participation.

In the workshop, we will share details of the initiatives developed by AIEB and facilitate participants to share their own so that we can collectively map the diverse range of approaches and instruments used across countries and regions to promote quality community development practice.

Through this shared mapping process, exploring approaches that work well we hope to identify opportunities for further collaborative learning enabling us to collectively support and strengthen the discipline of community development globally.



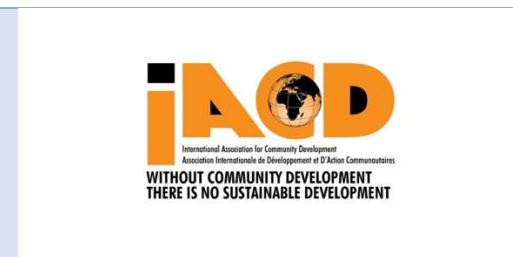
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development, and immigration support work with refugees and asylum seekers.

Moving to Northern Ireland in 1996, Anna managed an EU-funded Peace and Reconciliation programme before taking up the role of Community Development Learning Coordinator with a non-profit organisation working with rural communities across Northern Ireland. She now runs Prospect Community, a social enterprise focusing on community development, learning, and organisational governance. Anna works with communities, organisations, and agencies to design, deliver and measure the impact of programmes and services that contribute to improving community development practice and supporting social change. Areas of work include learning design, training, and facilitation, community-based action research, community, and stakeholder engagement, strategic programme planning, design, and impact evaluation.

Particular areas of professional interest include; Community Development Standards, community leadership, and models and practices of community participation and engagement. Anna also holds a MA in Human Rights and Equal Opportunities and an MSc in Community Planning and Governance.



Andrea Shepherd and Michelle Rowland, South East Community Links



Andrea Shepherd Senior Practitioner of Inclusion and Family Violence Prevention

Andrea has a Bachelor of Design and a Graduate Certificate in Development Studies. She is currently studying her Master of Social Work. Andrea has worked with South East Community

Changing the Story with Multicultural Communities Story Slam

The voices of co-design community members guide you through a unique storytelling experience of how violence against women occurs in their community. Dari, Hazaragi, Tamil, Hindi and Punjabi women and men unite to 'Change the Story' for their communities in this new land. Adapted from Our Watch and Vic Health's primary prevention Change the Story framework, our co-design community members worked tirelessly during the COVID pandemic to re-create these multi-



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Links (SECL) for 8 years after starting as a volunteer with Springvale Community Aid & Advice Bureau in 2014. She is currently the Senior Practitioner – Inclusion and Family Violence Prevention in the Settlement and Family Violence Prevention team.

As a Senior Practitioner at SECL, Andrea leads a number of community development and family violence prevention programs that engage migrant and refugee community members living in the south east region of Victoria. She has been engaged in co-design practice with multicultural communities over the last five years and believes strongly in co-designed services, resources and programs.



Michelle Rowland
Head of Settlement and Family Violence Prevention
South East Community Links

Michelle holds a Bachelor of Business and Human Resource Management and a Master of Social Work. She is a passionate advocate of human rights, equality, and inclusion. Michelle's interest in refugee settlement was cemented during her earlier volunteer days at Hotham Mission's Asylum Seeker project where she worked as a volunteer supporting asylum seekers. Michelle has travelled widely, living, and working abroad and has spent the past 20 years designing, delivering, and managing settlement, community development and family violence prevention programs for newly arrived migrant and refugee communities settling in the south-eastern region of Victoria. She is currently the Head of Settlement and Family Violence Prevention at South East Community Links.

lingual video resources that look, feel and resonate with their communities and their unique struggles as they strive to reduce violence in the home.

Traditional music, clothing and storytelling of how the gendered drivers of family violence take shape in their community will keep you captivated as you view highlights of these videos. South East Community Links will take you on a journey that imparts intersectional practice knowledge and learnings acquired from working alongside community in the prevention of family violence and creation of meaningful lasting resources in language designed by community for community.



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Anna MS Torres
La Trobe University, Australia



Anna is a PhD candidate at La Trobe University, working on the intersections of diaspora and disasters. She is based at the Shepparton campus where she has tutored in the social sciences, and is currently a Student Advisor. Anna has served for many years in advocacy and complex case management for refugees and asylum-seekers in regional Victoria. Prior to coming to Australia, she was chairperson of the undergraduate program on Environmental Planning and Management at Miriam College in Manila. She is also an enthusiastic nature photographer.

Reflexive tracks: When disaster affects the disaster researcher

The presentation documents the reflexive process undertaken when as a commencing disaster researcher my own home community was impacted by major flooding. My proposed methodology for transformation-oriented research was both affirmed and challenged by the shift from theoretical premises to lived experience. These reflections follow on from an earlier critique of how some disaster studies and reports either ignore migrant status or refer to this cohort from a perspective of deficit (Torres 2022). This passion for reframing the place of migrants in disasters is tested by observations while volunteering in an evacuation center on the one hand, and being offered sympathy and help on the other hand. Content analysis is applied to journal entries and media reports, generating themes that enrich as well as question assumptions about risk, vulnerability, agency and community. The discussion leads to a deeper understanding of the role of reflexivity, intersectionality and positionality as influences to decisions on methodology, theoretical framework and advocacy in community disaster research. (artwork credits for the presentation image: [Leo Torres](#))

[Torres, A.M.S.](#) (2022), "Reviewing the place of migrants in disasters: a personal perspective", *Disaster Prevention and Management*, Vol. 31 No. 1, pp. 22-30. <https://doi.org/10.1108/DPM-04-2021-0143>

Dr Anne Jennings, University of Notre Dame, Western Australia



Dr Anne Jennings has been a community development practitioner, lecturer and researcher in regional Western Australia for over 30 years. This has included working in the Not-Profit Community Services Sector; with Local, State and Commonwealth Government; as a lecturer at University, and as a Community Development Consultant.

Exploring ways Community, Culture and Connection can contribute to expanded Socio-Ecological Community Development.

This presentation will briefly explore community development practice, highlighting endeavours that pursue social-ecological change within an ideology that questions how our world could be cared for differently. This approach involves collaboration, mutuality and reciprocity, and connects social justice and ecological viability for all inhabitants on this planet. Importantly, IACD has asserted that 'without community development there is no sustainable development'.



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Anne holds a Diploma of Community Development, Bachelor of Social Science in Human Services, a Master of Arts in Ecologically Sustainable Development, and last year (at the ripe 'not old' age of late 60s) graduated with a PhD titled: 'Community Development supporting Ecological Conversion, as identified in *Laudato Si': On Care for Our Common Home*'.

Anne is an Adjunct Research Fellow with the Nulungu Research Institute, the University of Notre Dame Australia, in Broome; Vice-President of the Australian Community Workers Association; Editor of the Australian Journal of Community Work and in voluntary capacities is involved with a range of local community groups. All, she explains, associated with her faith/beliefs connected with community development theory and practice – which, she feels, provides her with a happy, balanced life along with her 2 remarkable daughters, 5 grandchildren and 2 great grandchildren.

Annie Jones & Jennifer Gauthier, University of Wisconsin-Madison



To that end, two significant communiqués will be considered, the United Nations 2030 Agenda for Sustainable Development, and Pope Francis's 'teaching letter' *Laudato Si': On Care for Our Common Home*. The significance of those plans to social, cultural/spiritual, economic, and environmental issues facing our planet cannot be underestimated. Nor can the understanding that humans, particularly those living in first world countries, are the primary cause of ecological destruction – impacting both human and other-than-human entities globally. So how does this apply at the local, grassroots community development level? Grounded within the conference themes of 'Community, Culture and Connection', ways of moving our practices towards ecological change are explored, including lessons to learn from Indigenous peoples'. This approach is aimed at developing and adopting creative and innovative actions, moving the 'Edge' out further, supporting ecological community development activity evolving to become the new action framework.

Participant discussions will firstly explore ways current community development activity is including ecological approaches (even when not identified and/or named), and secondly how to expand our current activity towards a transitional pathway resulting in genuine ecological change.

Tribes Lead!: Indigenous Ways of Knowing at the Edge of Tribal Leadership Development

Tribes Lead! is a leadership program designed by Tribal members for Tribal members that was launched in the Midwest of the United States in 2022. Rather than a typical Euro-centric and colonized approach to leadership development, the Tribes Lead! program is built upon the foundations of cultural teachings and Indigenous methodologies. Tribal members and program participants were grateful for the approach with one participant stating, "The (other community-based) Leadership program was a good experience but I felt more angry when I finished it. After Tribes Lead, I felt better, I felt home. Tribes Lead was less stressful. I felt more centered." Another commented, "I was going to take a break (from being a cultural leader) for a while. After this program, spirit is telling me: young people want to



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Jennifer Gauthier, MS, is an enrolled member of the Menominee Nation. In her role with UW-Extension in Menominee County/Nation, she is a Community Development Educator involved with food sovereignty in Indigenous communities and supports local partners with planning, leadership development and language revitalization.

Annie Jones, PhD, is an enrolled member of the Menominee Nation and is a Professor, Organization Development and Tribal Nations Specialist. Annie's areas of research include indigenous methodologies like the use of the Native American medicine wheel and cultural teachings to enhance planning and evaluation. Annie specializes in participatory and community-based action research.

Anthony Kelly & Peter Westoby, University of Queensland, Australia



Anthony has been involved in development work for more than fifty years. He taught development practice at the University of Queensland for twenty-five years and left in December of 2005 as he wanted to spend the last years of his career contributing more directly to the field of development practice.

After leaving the University and following 30 years of voluntary involvement with Oxfam Australia he then worked part-time with them for four years as a Training and Education Coordinator. In the last years of his career, he worked as an associate for the Centre for Social Response, a small group of people committed to

know culture and language. What is done counts. Spirit is telling me to keep doing this, like at the veteran's event. This really helped."

Join us for this workshop and explore how the program was crafted with the help of a "Wise Council," interact with some of the cultural teachings and curriculum components, review our unique medicine wheel evaluation methodology and learn about our efforts to expand the program.



Increasing the Practice and Policy Influence of Community Development

The policy landscape of Community and Social Services has been thoroughly dominated by the service-client paradigm, doing for and doing to, rather than using a participatory paradigm with its focus of working with - of inclusion, partnership, co-operation and empowerment.

Over the years the service-client paradigm and aligned policies have gone through a raft of changes trying to make the service system more efficient, focussed, accountable, competitive, client based, locality oriented, output focussed to mention just a few. While such policy changes to the service system may have had some merit, none have altered the inadequacy of the service system in addressing the fundamental issues that lock people in poverty and deepen inequalities despite large amounts of money being spent.

Workers at the coalface of those many services have known for some time now, both intellectually and emotionally, that the repeat-churn of people through their organisation indicate that the service system has reached its limits.



improving the responses of the corporate world to community issues.

Across the years Anthony has worked with staff from all three levels of Government in Australia and at all levels, from inductees to Ministers. He has had the privilege of working with Community Organisations in every State, in urban as well as the most remote parts of Australia. In the latter years of his career, he worked with a range of transnational mining companies helping them form productive relationships with the communities with whom they have contact.

Anthony's ideas have been deeply influenced by the Gandhian tradition and was taught this tradition by someone who knew Gandhi personally. His education and training processes have been deeply influenced by the work of Paulo Freire and the multitude of applications of his seminal ideas. Much of his international work has been in Asia, particularly India and his colleagues there have influenced him both theoretically and by their innovative practice which they have so generously shared.

A substantial part of Anthony's work has been in the training and education of people in the practice of participatory development. In this endeavour he has worked at different times directly from curriculum, from case and situational material, from competency agendas, or from practice theory to case application, often with the help of translators both amateur and professional. Anthony's style is to provide education and training environments that are both safe and challenging that honours the established knowledge of the participants.

In this workshop we wish to reflect on past helpful experiences and explore new ways in which community development, a critically important expression of a participatory policy, can find its proper voice and place.

As such, this workshop explores:

- Service Delivery and Participatory Development as two parts of a balanced social support system and form part of a whole
- A Participatory Program must articulate the particular framework and methodology that inspires it
- A Participatory Development Program must operate at different levels
- Ongoing training must be embedded in every Participatory Program
- An official social policy voice needs to be established by the community sector with approval from the sector to speak on its behalf



As Anthony approaches his eightieth year he is now largely retired except when called on by his much-loved younger colleagues.

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Peter Westoby was introduced at a keynote of the 2018 International Association of Community Development as “a community development scholar, activist and analyst”. Peter kind of liked the ring of it; almost poetic. Yet, more

accurately, from the age of 20, Peter has been on a journey of community development practice, deeply shaped by a grass-roots tradition, Freirean in nature, and place-based. That evolved over many years, particularly as he worked in places such as South Africa, Uganda, the Philippines, Nepal, PNG and Vanuatu.

At the age of 40 - after 20 years of grassroots work - he found himself as a latecomer wading into the academy, and perhaps by chance, took up a position as a community development scholar just as Anthony Kelly retired from 40 years of teaching, practice and service at The University of Queensland.

He has been a writer or co-writer/editor of 15 books and over 60 professional journal articles on community development (<https://uq.academia.edu/PeterWestoby>), and loves that there is an emerging global ‘community of scholarship’ growing around the world. But more importantly, he loves reading, walking, sitting by a fire under the moon or stars, wandering daily in Mary Cairncross



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Park, exploring his bio-region, being with friends, sipping a coffee at dawn, and going to bed about 8.30pm (yes, he's a lark, not an owl).

At this present moment he is also:

- Director/consultant at Community Praxis Co-op;
- a part-time practitioner at Hummingbird House;
- a Custodian of Camellia Centre for Soul Work & Reflective Practice;
- An Honorary Associate Professor at Deakin University and;
- a Visiting Professor, University of the Free State, South Africa.

Check this out to listen to Peter:

<https://www.youtube.com/watch?v=Cq1l81NT70>

Bernadette Simon, Sarah Rennie, Rob Leary Northern Land Council



Bernadette is a Gajerrong Djarrany-Djarrany leader who resides in Kununurra and is a traditional owner for Legune in the remote far north-west of the Northern Territory. She also speaks for her mother's Miriwoong country at

Glen Hill Western Australia. Ms Simon Hall was a key advocate throughout the negotiation of the Project Sea Dragon Indigenous Land Use Agreement, which was signed in 2017 (a large aquaculture farm proposed to be built at Legune station, NT).

Community-led responses to outside threats: keeping community strong in the face of adversity

Large-scale developments can bring opportunities for first nations people and local communities, but they can also cause displacement, erode human rights, the desecration of sacred sites, create community division and undermine community-led development. This workshop looks at what community do to deal with outside developments that threaten to undermine their attempts to realise self-determination and empowerment.

This workshop explores the interaction between community-led development and community-led advocacy and the role that organisations have in amplifying community voice. It also looks at ways that communities can try to maintain solidarity and connection in the face of 'divide and rule' tactics.



Since then, she has been a leader for her community to maximise the benefits they realise from this ILUA. Recently, she has been leading the development of a cultural tourism business to share her spectacular and unique Gajerrong country.



Sarah Rennie manages the Community Planning & Development program at the Northern Land Council, a Commonwealth Statutory Body responsible for assisting Aboriginal peoples in the Top End of the Northern Territory to acquire and manage their traditional lands and seas.

The program supports more than 20 traditional owner groups (both incorporated and unincorporated) to set and achieve their own social, cultural and economic development goals. It also builds local skills in strategic planning, budgeting, advocacy, project management and governance. A lawyer by training, Sarah started her legal career at Allens where she advised on human rights obligations for businesses, anti-corruption laws, regulatory investigations, international investments and disputes.

Prior to practicing commercial law, Sarah worked for several years in South-East Asia supporting NGOs and worker organisations in strategic planning and international human rights advocacy. Originally from Fitzroy, Sarah has lived on Larrakeyah country for 6 years and feels very at home in tropical Darwin... even during the build-up!



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Rob is a senior project officer at the Northern Land Council who lives in the East Kimberley and works specifically on the Project Sea Dragon Indigenous Land Use Agreement. A key part of his role is to work Gajerrong native title holders to develop their governance and planning capacity to empower them to determine their own pathways towards achieving their aspirations for culture, country and health. Previously Rob worked in the Australian Government Department of Agriculture, Fisheries and Forestry in policy and program areas. Quietly, he has never looked back since taking on this fascinating, rewarding and privileged role to engage with Miriwoong – Gajerrong culture in the East Kimberley.

Brittany Szlezak
Brighton Council, Tasmania, Australia



Brittany is a passionate social worker and an emerging place-based community development practitioner based in lutruwita/ Tasmania . She has enjoyed a wide variety of roles in the mental health sector including policy and system design, service delivery and most recently in clinical mental health services. A few years ago she made the transition to place based community development, currently working with Brighton Council, one of the fastest growing

The edge of one’s tolerance: a story of how an emerging practitioner took a leap of faith into place-based community development.

Brittany is a social worker, stand-up comedian and deeply passionate about the impact of loneliness on our mental health. After working as a clinician in mental health for over 10 years, she experienced burn out from a system that prioritised risk aversion over recovery. Brittany was at her edge.

Hungry for something more meaningful and guided by her intuition, she began a journey of finding ways to merge her values of creativity, connection and love into a career that would sustain her and help her sleep at night. After a few different jobs, she landed in local government with Brighton Council, where the community is statistically known as both the fastest growing and one of the most disadvantaged local government areas in Tasmania, Australia. But to locals, the community is



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municipalities in lutruwita / Tasmania. Brittany is a strong advocate for people and communities who lack access to adequate resources and is motivated by her own lived experience of growing up in these systems.

known for its deep sense of community pride. As a local resident herself, Brittany is guiding Brighton Council on a journey into strategic ways of facilitating place-based community development, in a way they have never done before.

This presentation shares the story of how reconnecting with our values can lead to a stronger connection with ourselves, our environment and most importantly, our community.



**Brighton
Council**

Caitlin Bletscher & Sara Spiers
Washington State University Vancouver, USA



Dr. Caitlin Bletscher is an Assistant Professor of Human and Community Development, joined by Sara Spiers, doctoral student in the Prevention Science Program, at Washington State University Vancouver, USA.

Followed by years of nonprofit and NGO experience in migration and international development, Dr. Bletscher's passion in her teaching, research, and outreach is to further the conversation of global awareness, responsibility, and citizenship.

"We are fighting for those ones who are behind": Uplifting the resilient voices of U.S.-resettled refugee women

Gender is a central structural principle of migration (Winkler, 2017), contributing to differences in motivation, risks, norms, and outcomes among refugee populations (Curran & Saguy, 2011). Drawing from a recent mixed methods study (Author, 2016) exploring the social connectedness and perceptions of belonging among U.S.-resettled refugees, the authors of this visual arts presentation call for a shift of attention towards the experiences of migrant women, shedding light to the significant challenges they face post-resettlement (gender-based discrimination, physical and/or sexual violence, inequitable gender norms, language barriers, lack of resources and education),

in comparison to their male counterparts. The authors present a visual media that combats traditional deficit and simplistic approaches to migration research by promoting the intersectional vibrancy and resiliency among U.S.-resettled refugees.



PRESENTER'S NAME(S) & BIOS

PRESENTATION TITLE & ABSTRACT



Drawing from her experience working with non-profits and state agencies, Ms. Spiers' research focuses on supports for helping vulnerable populations, such as youth with foster care experience and formerly incarcerated persons, transition into postsecondary schooling or careers.

The visual media highlights the voices of female refugee communities and lived experiences, centering the presentation around a musical narrative (song) which followed the series of female focus groups for a research study. Results of the study will be embedded into the visual presentation, providing insights into how gender inequities are either exacerbated or redressed (Curran & Saguy, 2001) throughout the migration process among U.S.-resettled female refugees.



Caroline Spencer & Frank Archer and Co-Author Suzanne Cross Monash University, Australia



Dr Caroline Spencer, based with the Monash University Disaster Resilience Initiative (MUDRI), has a social science background with a PhD in anthropology, a Graduate Certificate in Emergency Health and Disaster Preparedness, Bachelor of Arts (Honours) and completed the Rivers & Ranges Community Leadership program. Prior to academia, she worked for many

years as a community educator in Victoria schools. Currently, Caroline works with Victorian communities to strengthen their resilience to unexpected emergencies and disasters. Caroline has a deep-seated ambition to promote shared responsibility and strong partnerships that nurture bottom-up approaches to establishing cohesive and connected communities that are prepared for the next 'event'. Dr Spencer is currently a Chief Investigator on two

Uncovering the gender-balance story in the Upper Beaconsfield Bushfire and Biodiversity Tool for residents living in a high-risk area

Upper Beaconsfield, an extreme bushfire area in Bunurong country, Victoria, experienced devastating losses in the 1983 Ash Wednesday fires. This paper reflects on gender-balance in a community-led project that collaborated with government and agencies to develop a tool to help residents make evidence-based decisions when managing bushfire and protecting biodiversity. The project team comprised 7 women and 6 men. Representation included 2 women co-chairing the Committee; 3 women and 3 men represented emergency agencies; 4 women represented Universities; 3 men and 1 female represented community. Of these, three male community members volunteered. These results illustrate the gender breakdown for this project and how men volunteered.

Community survey respondents (n=168) comprised 57% women; 37% men; 6% other choices. Interestingly, 100% of men believed they understood bushfire risk, compared to 88% of women. Despite this belief, only 41% of men had a written bushfire management plan, compared to 48% of women and only 53% of men reported having a Grab-N-Go kit, compared to 65% of women Results suggest men



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research projects: the first, a five-year program, that sits within the [Fire to Flourish](#) program; and the second, a National Resilience and Recovery Agency funded project that investigates the critical gap identified in supporting Internally Displaced People (IDPs) following the 2019/20 bushfires. Dr Spencer's research underpins her leadership with the Monash Disaster Resilience Initiative (MUDRI), her teaching in the Master of International Development Practice and her supervision of Masters and PhD students.



Frank Archer OAM, Gender and Disaster Board Director and Emeritus Professor is located within the Monash University Disaster Resilience Initiative (MUDRI), an academic unit within the Monash University Accident Research Centre and World Health Organisation's Collaborating Centre for Violence and Injury Prevention. Frank supervises Doctoral and Masters by

Research students, has taught in the Monash Master of International Development Practice, and is research active in the general field of community resilience. Engaged with both the professional and general community in this domain, with a special interest in gender in the disaster setting, Frank has postgraduate specialist clinical fellowships in general practice, immediate medical care, and public health medicine.

feel more confident in understanding risk while women reflect greater bushfire preparedness. Could this suggest that men think they understand risk but less likely to make the necessary preparations than women?



PRESENTER'S NAME(S) & BIOS

PRESENTATION TITLE & ABSTRACT

**Caroline Spencer & Frank Archer and Co-Author Suzanne Cross
Monash University, Australia**



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Local people create provocative action for positive change: the development of the Upper Beaconsfield Bushfire and Biodiversity Tool

Located in Victorian Bunurong country, Upper Beaconsfield, Guys Hill and Dewhurst are contiguous townships situated in an extreme bushfire area. The Ash Wednesday fires severely affected this area in 1983. Long-term residents hold much concern about their current risk to bushfires, and new residents seem unaware about their risk or about the area's bushfire history. A group of proactive community champions, 2 conservationists and 2 academics, invited government and local agencies to participate in co-authoring a proposal to develop a government-funded tool to encourage positive change by helping residents make informed decisions about bushfire mitigation and biodiversity protection.

The successful proposal resulted in an Australian first whereby this community-led group engaged the community by surveying what residents valued most about living in their local area. The results informed the development of the Upper Beaconsfield Bushfire and Biodiversity Tool, which helps residents understand local biodiversity protection and bushfire management. Based on what residents valued most, evidence-based actions empower them to make informed choices about managing their properties, thereby contributing to the community good. They decide what's important and identify available actions and their potential consequences. All global communities could replicate this process to localise their community's disaster risk reduction strategies.



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Catherine Gordon
Director of Learning, Knowledge Change Action, UK



Knowledge Change Action is a UK based social purpose organisation dedicated to disseminating the neuroscience behind trauma recovery to professionals with the aim of creating the optimum conditions for everyone to recover and thrive.

Creating Connections: community responses to collective trauma

The world in which we live has become more uncertain; global events have left many communities feeling destabilised. From the Covid 19 pandemic to war in Europe and climate change, we are now seeing the impact of collective trauma and how it seeps into our daily lives. Many communities are witness to psychological distress, which can show up as anger, violence, apathy, isolation, anti-social behaviour, anxiety, as well as physical and mental ill-health - it can push both people and their community to the edge. It can be easy to dismiss these symptoms as issues for the individual, but collective trauma requires a collective response. If we don't know how to identify the effects of collective trauma we won't know how to heal it.



PRESENTER'S NAME(S) & BIOS

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We understand the importance of creating resilient communities where everyone is safely held and the vulnerability and resilience of each of us is recognised.

Catherine Gordon is Director of Learning at KCA. Having spent her career leading relational approaches to learning in schools working in challenging circumstances she is passionate about supporting the mental health and wellbeing of children and young people together with those that care for them.

KCA is currently working on projects including one funded by the Home Office focused on how trauma informed practice can impact on youth offending rates. At KCA we are excited about the connection between community development work and promoting recovery from trauma believing that trauma recovery is part of our birth right and that recovery lies at the heart of our communities.

Drawing on our expertise in neuroscience, this workshop will reflect on the important role of communities and human connection in the healing process, from sharing stories of resilience to initiating collective action. Through doing things together in community, we enable a culture of co-regulation, where people have the opportunity to recover and heal. The workshop intends to reconnect us all with the human instinct to connect and care for each other.



Cheryl Burkhart-Kriesel, University of Nebraska, USA



Cheryl Burkhart-Kriesel is a University of Nebraska Professor and Extension Specialist - Rural Prosperity Nebraska. She is located at

A Look Through the Crystal Ball: Insights into Community Engagement

Community engagement strategies are increasingly called upon to address wicked community and natural resource issues. A group of university faculty in the United States recently worked with a U.S. Department of Agriculture-NIFA funded Water for Agriculture project using a mixed-methods, comparative case-study approach. Its goal was to provide both researchers and practitioners with a stronger knowledge base for not only studying but also implementing community engagement initiatives.

This presentation will share a brief overview of the research process that led to key social outcomes. These outcomes were then translated into an online engagement “guidebook” that functions as a resource toolbox with various fact sheets, videos



PRESENTER'S NAME(S) & BIOS

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the Panhandle Research, Extension and Education Center in Scottsbluff. She brings to the position over 25 years of community development experience focused in the areas of new resident recruitment and retention, customer service, tourism and workforce development. Dr. Burkhart-Kriesel also teaches a graduate level course in community engagement and workforce development.

and checklists. It is designed for a broad spectrum of users, regardless of whether they are in the public or private sector, a practitioner, researcher, or even a governmental liaison tasked with the job of implementing policy. The guidebook is broken down into modules that initially highlight the three motivational best practices for engagement design and implementation. Then it identifies and explains five operational components needed to complement the best practices.

Participants will come away with an understanding of the engagement model and an online engagement guidebook link for future use.



Cheryl Burkhart-Kriesel & Marilyn Schlake University of Nebraska, USA



Cheryl Burkhart-Kriesel is a University of Nebraska Professor, Agricultural Economics and Extension Specialist - Rural Prosperity Nebraska. She is located at the Panhandle Research, Extension and Education Center in

Scottsbluff and brings over 30 years of community development experience focused in the areas of new resident recruitment and retention, customer service, tourism and workforce development.

Activating Rural Communities to Attract and Retain Newcomers: Marketing Hometown America

“The best people to promote their community are the ones currently living there”. This premise is behind the educational program, Marketing Hometown America, developed by a team of Extension professionals in the United States.

The nine state team of community development professionals designed a program and resources to help communities: 1) understand how they can market themselves to attract and retain new community members; 2) identify what newcomers are looking for as they relocate and what community assets they can highlight; 3) learn and practice positive community dialogue through words and images; 4) build and implement an achievable marketing action plan; and 5) increase the community’s capacity to address future issues through effective engagement practices.



PRESENTER'S NAME(S) & BIOS

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Marilyn Schlake is a University of Nebraska Associate Extension Educator - Rural Prosperity Nebraska and the Department of Agricultural Economics. She has over 30 years of experience working on rural issues such as leadership, entrepreneurship, community economic development, and organizational strategic planning.

The program uses a process developed by Everyday Democracy. An overview and a sample of community outcomes will be highlighted in the presentation. The 18-month process includes a series of evaluation strategies that lead up to a post-program ripple effect mapping exercise to document both intended and unintended outcomes. Participants in this session leave with an understanding of an engaging, grass-roots, action-based community conversation process that can be used with a variety of wicked community issues.

“Activating Rural Communities to Attract and Retain Newcomers: Marketing Hometown America” is an example of community practice steeped in theory and research. It is an example of how community members can be empowered to look at themselves as a community and identify assets as well as areas that need improvement to support the recruitment and retention of newcomers. Through quantitative survey and qualitative focus group research, pull and push factors for newcomer relocation were identified which led to the development of a grass-roots community process to help communities help themselves. The community members are given the information and tools to develop methods to recruit newcomers and then work through action plans to translate their ideas into action. It is an example of democracy and empowerment at the most basic level of community development.



UNIVERSITY of NEBRASKA
LINCOLN

Cheryl Burkhart-Kriesel & Marilyn Schlake
University of Nebraska, USA

Connecting Front Line Employees to Visitors, Newcomers and their Community

Rural communities in Nebraska welcome visitors from around the world every year. But not all front-line employees understand how important good customer



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Cheryl Burkhart-Kriesel is a University of Nebraska Professor, Agricultural Economics and Extension Specialist - Rural Prosperity Nebraska. She is located at the Panhandle Research, Extension and Education Center in Scottsbluff and brings over 30 years of community development experience focused in the areas of new resident recruitment and retention, customer service, tourism and workforce development.



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service is to visitors and potential newcomers to the community. There is a disconnect between their important frontline role in the community and how they view it.

Red Carpet Service, an educational program developed by University of Nebraska Extension faculty, helps front line employees: 1) understand the economic value of tourism in their community; 2) develop improved customer service skills (ie. anticipating needs, giving directions, making recommendations and referrals and knowing where to find relevant tourism information); 3) increase their knowledge of local attractions and “hidden treasures”; and 4) create renewed appreciation for their role as front-line employees. Additional community benefits included in the 2 ½ hour session are pre-program “mystery shopper” visits to selected establishments to develop a current baseline level of service delivery, an opportunity to share local tourism materials, and documentation of knowledge gained and the commitment of participants to change/add at least one key service behavior.

This poster session will highlight selected interactive activities along with an evaluation strategy that documents both a post-program assessment and offers a method to capture anticipated behavior change.

Further info: “Connecting Front Line Employees to Visitors, Newcomers and their Community”, is an example of community development practice focused on a segment of the rural population which often gets overlooked and taken for granted – frontline employees in local businesses who meet and greet community visitors and guests. They are the “front door” to the community yet are not given the opportunity to really understand their valuable role and fine-tune their skills.

They provide the first impression of the community and therefore can set the stage for a welcoming atmosphere where people want to stay, explore and perhaps even relocate or they can be indifferent and cold and push visitors and potential



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newcomers away. This program shares information and tools to help bolster their confidence as a professional which supports the community's overall viability. All segments of a community are important and this effort lifts up those employees who often work at the lowest pay scale yet can profoundly impact community economic viability.

**Cheryl Burkhart-Kriesel & Marilyn Schlake
University of Nebraska, USA**



Cheryl Burkhart-Kriesel is a University of Nebraska Professor, Agricultural Economics and Extension Specialist - Rural Prosperity Nebraska. She is located at the Panhandle Research, Extension and Education Center in

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Marilyn Schlake is a University of Nebraska Associate Extension Educator - Rural Prosperity Nebraska and the Department of Agricultural Economics. She has over 30 years of experience working on rural issues such as leadership, entrepreneurship, community economic development, and organizational strategic planning.

Engaging community to co-create healthy hometowns

If zip codes predict our health risks in the US, how might we mobilize those living and working in those zip codes to lessen those risks and increase overall wellbeing in their community? Working with a small city in remote Western Nebraska, we seek to shed light on this possibility. Initiated by community-led efforts to expand active living opportunities and address the increasingly challenging situation with mental health and substance use disorder, our approach engages community leaders in developing a participatory planning process to identify strategies that will lead to a healthier and more prosperous community. To engage community members in this effort, we are working with leaders to utilize a co-design world building process to generate prototypes of possible futures, a youth photo voice project on healthy places, and community-led study circles on the social indicators of health in the community leading to broadly marketed community planning event to begin implementing strategies that will co-create a better future for that community. This presentation will focus on the underlying transformational theory of change, the assumptions underlying this theory of change, and how we see our planning efforts operationalization that theory of change to create real change in the community system.



PRESENTER'S NAME(S) & BIOS

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Cheryl Kickett-Tucker, Curtin University, Western Australia, Dawn Bessarab, University of Western Australia & Juli Coffin, Murdoch University, Western Australia



Professor Cheryl Kickett-Tucker AM is a Wadjuk Noongar Aboriginal from Western Australia. She is currently a research Fellow at Curtin University and the Founding Director of Koordoornitj Institute. As well as completing her PhD (Edith Cowan University, Perth), Cheryl also has a Master of Science (University of Oregon, USA), a Bachelor of Applied Science (Edith Cowan University, Perth) and an Associate Diploma of Applied Science (Edith Cowan University, Perth). Her research interests include sense of self, Aboriginal identity and self-esteem of Aboriginal children, including the development of a series of culturally appropriate instruments for racial identity and self-esteem across the lifespan. She is the Chief Editor of Mia Mia Aboriginal Community Development: Fostering Cultural Security.

Community Development Resources Mia Mia

ABSTRACT?



PRESENTER'S NAME(S) & BIOS

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Professor Dawn Bessarab is Director of the Centre for Aboriginal Medical and Dental Health (CAMDH) in the School of Medicine at the University of Western Australia. Dawn is a Senior social worker with expertise in qualitative and Indigenous research methodologies and the development of research and clinical yarning an Indigenous form of conversation. Dawn was born in Broome

and is descended from the Bard (West Kimberley) and Yindijbarndi (Pilbara) language groups. Dawn has considerable experience in Indigenous health and ageing across the life span, family and domestic violence, gender, and capacity building of Indigenous communities. Her work is positioned within a critical and cultural framework that acknowledges the impact of colonisation on Aboriginal ways of knowing, being and doing and recognises the diversity of Aboriginal knowledge systems and world views across Australia.



Professor Coffin is a proud Aboriginal woman, with traditional ties to her grandparents Nyangumarta country in the Pilbara region. She is recognised as a prominent Aboriginal researcher, with expertise in cultural security, education and research across a diverse range of settings including chronic diseases, community development, health promotion and Equine Psychotherapy.



PRESENTER'S NAME(S) & BIOS

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Professor Coffin has been awarded numerous competitive grants spanning her career with the most recently awarded in 2020 included from Heathway and the National Health and Medical Research Council (NHMRC) bring a combined fund-base of over \$6 million. Currently at Murdoch University, Ngangk Yira Institute for Change, where she holds the position of Ellison Professor and Head, Social & Emotional Wellbeing of Aboriginal Young People, Professor Coffin is strengthening evidence of culturally secure social and emotional well-being offerings in the Kimberley. The Yawardani Jan-ga Equine Assisted Learning research program, designed by Professor Coffin, is the first of its kind in the Kimberley, in Australia and the world. Recently, Professor Coffin has been recognised as a recipient of the prestigious Ministers Award and Yawardani Jan-ga program receiving the Youth Focus for Change Award in 2021 WA Mental Health Awards, and a finalist in the 2021 Western Australian of the Year Awards.

Chi-Wei Cheng & Leang-yang Lai
National Dong Hwa University, Taiwan



Dr. Chi-Wei Cheng. Assistant professor. First year at National Dong Hwa University with more than 6 years working experience as a social worker, 8 years teaching experience in other higher education. Research interest: community care, social capital, technology and education.

Service, Education, or social practice? Reflecting and rethinking the cooperation between University and communities through the University Social Responsibility Project in Taiwan

Nowadays, educating and knowledge development are not the only two main functions of university. Using and sharing knowledge and resources with local communities and to cooperate with them in order to enhancing their wellbeing is a new challenge for university in Taiwan. This article is based on the multicultural integration of community integration and reflection the subjectivity of residents.



PRESENTER'S NAME(S) & BIOS

PRESENTATION TITLE & ABSTRACT



Dr. Leang-Yang Lai. Professor, Chair of the Department of Indigenous Affairs and Development. A senior academic at National Dong Hwa University and have good performant at community work, social work management, and Indigenous social work.

**Chi-Wei Cheng & Leang-yang Lai
National Dong Hwa University, Taiwan**



Dr. Chi-Wei Cheng. Assistant professor. First year at National Dong Hwa University with more than 6 years working experience as a social worker, 8 years teaching experience in other higher education. Research interest: community care, social capital, technology and education.



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Staying with tribal and caring by culture design: the implement of aging care services at Tribal Culture Health Station in Taiwan

Staying with tribal and caring by culture design: the implement of aging care services at Tribal Culture Health Station in Taiwan
Taiwan is a multi-culture country. However, Han people and its culture are in the mainstream and have huge influence on social policy and society. Recently, the reflection of culture difference has more attention at academic and care policy design. This article tried to use the perspective of care attendants in tribal culture health stations, and to explored the current operations of tribal culture in tribal culture health stations



PRESENTER'S NAME(S) & BIOS

PRESENTATION TITLE & ABSTRACT

Chris Dureau, Ursula Harrison and Glenda Lasslett (Australia) and Regina De Sousa (Baucau Timor Leste) Presented by Chris Dureau, Australia



Chris is a Community Development Practitioner with multiple level management experience in Humanitarian Aid and International Development. His work has taken him to over 40 different countries in Sub-Sahara Africa, South-East Asia and the Pacific, engaged in assisting communities benefit from front line service delivery in

health, education, agriculture and democratisation. During the past 20 years he has focused on applying strengths-based approaches to international development with considerable success. Chris has recently co-authored a critique of international development entitled: *Reframing Aid - A Strengths Based Approach to International Development*, and produced guidebooks, toolkits and training courses many still in use.

Building friendships to support women's empowerment

Friends of Baucau (FOB) is a community-based friendship network between municipalities in Australia and Timor Leste. FOB is a partnership between the municipalities of Baucau in Timor Leste and Darebin and Yarra in Victoria, promoting friendship and working closely with villages in the Baucau subdistrict to strengthen communities and build better understanding. Since 2017 we have partnered with AFEHABAD (Assosiasaun Feto Hadomi Baucau ba Dezenvolvimentu or the Baucau Women's Association Loving Development), supporting their grassroots programs on internal governance, women's leadership and economic empowerment as well as their activities for emergency relief for women and their families affected by emergencies. Working across neighbouring countries we celebrate the good times together and support each other in harder times, sharing our skills and experience, networks, knowledge, and resources as appropriate. Special areas of interest are community development, gender, education and training. Our joint presentation, FOB and AFEHABAD, focuses on women's empowerment programs and the ways in which community-to-community connections support these programs in Baucau. Activities are identified, planned and led by local women in their own communities. Together they identify local strengths and establish activities that support women's participation in local decision making, leadership within their communities, economic opportunity, and social justice.

Chris Dureau (Australia), Millisant Wambugu (Kenya); Carsterns Mulume (Malawi) Presented by Chris Dureau, Australia

Ensuring Strong Voice from the Edge - A critique of participatory methods

The presentation will describe why and how a strengths-based approach will ensure local ownership and the democratisation of aid by helping not only the aid donor but also local community leaders identify and amplify the voices of the most marginalised. It will briefly critique donor agency hesitancy to use participative approaches and identify how a strengths-based framework is more likely to ensure that local communities own their own development and source the capacity to



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bring these about. The presenter has recently co-published a book entitled 'Reframing Aid'; in which multiple voices from communities across the developing world describe how they have successfully used this approach to ensure communities draw upon their traditional wisdom and existing assets to determine and achieve their desired futures. The presentation will listen to the voices (through short video presentations) of two of those who have been using strengths based approaches in different parts of Africa.

**Chris Mundy, Acting CEO
Neighbourhood Centres, Queensland, Australia**



Chris is the Sector Lead in Policy and Research, and Acting CEO of Neighbourhood Centres Queensland (NCQ). Chris has over 20 years of experience in community work in a wide variety of contexts including both individual support and

community programs, and has undertaken studies in Psychology and International and Community Development. In his role with the peak body of Neighbourhood Centres, he has applied Community Development principles and frameworks to address issues the sector has faced around structural and funding barriers.

**Participatory Advocacy for Structural Change - Neighbourhood Centres
Queensland**

The human services sector in Australia has been increasingly defined by issue-based service delivery, corporatisation and centralised governance. This “fast food” approach to human services has been slowly marginalising local community development in community-based organisations like Neighbourhood Houses. This has left many community members to fall through the cracks in the system and lacking support to change their circumstances on a local level, especially those affected by natural disasters.

Neighbourhood Centres Queensland, the peak body for Neighbourhood Houses in Queensland, undertook a participatory advocacy approach to these issues after years of chronic underfunding. They identified that significant structural change needed to occur to re-shift the State Government’s focus and funding back towards



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By working on structural change through participatory advocacy, the sector has enabled place-based community-led activity on a local level.



community-led approaches. Through collaborative planning and action, Neighbourhood Centres worked together to influence the Queensland Government to budget a \$115 million investment into community development responses through Neighbourhood Centres and embed community-led approaches into the state's strategic planning.

This presentation will include an overview participatory advocacy methods and why more powerful than other forms of advocacy. It will highlight the importance concerns, group planning and collective create structural change.



of they are of hearing action to

**Chris Mundy, Acting CEO
Neighbourhood Centres, Queensland, Australia**



Chris is the Sector Lead in Policy and Research, and Acting CEO of Neighbourhood Centres Queensland (NCQ). Chris has over 20 years of experience in community work in a wide variety of contexts including both individual support and community

programs, and has undertaken studies in Psychology and International and Community Development. In his role with the peak body of Neighbourhood Centres, he has applied Community Development principles and frameworks to address issues the sector has faced around structural and funding barriers. By working on structural change through participatory advocacy, the sector has enabled place-based community-led activity on a local level.

Human Library - Chris Mundy



PRESENTER'S NAME(S) & BIOS

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Cissy Rock, Community Think, New Zealand



Cissy Rock is a sociodramatist who is fired up by the power of relating to each other. Cissy loves working with the group to make the invisible, visible; she strongly believes the expertise is in the group. With a huge heart, warm sense of humour and love of donuts and coffee Cissy produces relatable and participatory experiences

Being an ally or an accomplice? - getting clear: a sociodramatic exploration

For us that work with community development processes we need to be really alert to our processes upholding pākehā (in the context of Aotearoa) and Western ideas as if they have some supremacy over other people's ways of doing things. In the context of ongoing colonisation, it is too easy for pākehā/ white people to have their own world view seen as common sense and be privileged as the right way of doing things at the expense of Indigenous ways of being and knowing. It is important that we understand our role as allies, and as accomplices when we work with communities in the context of countries experiencing ongoing colonisation.

In this short plenary session, I aim to warm up the conference to being reflective practitioners, updating ourselves, and understanding what it takes to generate new responses in situations. This session will look at what it means to educate our own people, educate ourselves, and not just be aware of it but be able to take action. Ideas of allship and “being an accomplice” will be explored drawing on my experiences working with Iwi and hapū, LGBTQI+ and Pasifika communities in Aotearoa.

This plenary session will be followed by a practical workshop where we will work sociodramatically to explore moments where being an accomplice is required – what sustained us? What got in our way? What were the social forces at play? And what would it take to generate new ways of being?

**Clare MacGillivray
Director of Making Rights Real (Scotland)**

Grassroots human rights monitoring as a tool for community development

Making Rights Real, a grassroots human rights organisation in Scotland supports marginalised communities to practically name and claim their rights.



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Clare MacGillivray is founding member and Director of [Making Rights Real](#) a small grassroots human rights organisation in Scotland with a big vision - to support marginalised communities to use the power of human rights to mobilise for economic and social change.

Inspired by the work of [Participation and the Practice of Rights](#) in Belfast and following a successful housing rights pilot, Making Rights Real was founded in 2020 and is growing a network of people and communities using human rights in practice in Scotland.

Clare is passionate about embedding human rights into community development practice. A former member of the Scotland Committee for the Equality and Human Rights Commission, a Trustee with the Children’s Parliament in Scotland and the International Association for Community Development as well as locally in grassroots work for women and children’s rights. <https://www.nlb.ie/blog/authors/clare-macgillivray> & <https://makingrightsreal.org.uk/>

This session will outline how using a human rights based approach in practice is supporting intersectional womens’ groups and Gypsy Traveller communities to carry out grassroots human rights monitoring, holding public authorities to account for their human rights concerns.

Clare Quirke
Brave New Places – Selwyn New Zealand

Brave New Places - Selwyn NZ

Imagine in the fastest growing district in New Zealand if we could proactively work alongside community to develop a place where everyone thrives. A place where people are supported before serious issues develop that need ‘fixing’ further down



PRESENTER'S NAME(S) & BIOS

PRESENTATION TITLE & ABSTRACT



Kia ora koutou,
 I'm Clare Quirke, Head of Community and Economic Development at Selwyn District Council in Canterbury, New Zealand. Selwyn is the fastest growing district in New Zealand. Our team is responsible for navigating and engaging across a range of community development and economic development programs. We are involved in some key strategic projects including the Town Centre Community building and the initiation and development of the Integrated Youth Hub. We bring stakeholders together to achieve results and to grow social and economic wellbeing.

I'm looking forward to sharing with you our projects, what's gone well and what we have learnt along the way and hope to hear from you about your projects. Here's a little bit about what is special about Selwyn and what I enjoy doing in my weekends

www.selwyn.nz

the track. By recognizing opportunities and leveraging the strengths of our communities we can support each other to have the space and resources to connect and grow social cohesion. We will talk about the activities and initiatives that we have done to address the challenges and maximise the opportunities of a rapidly growing and changing community.

Selwyn is by far the fastest growing district in NZ with the population growing by 13,000 people between 2019 and 2022 to reach 79,300. The population has a higher than average proportion of young people with 41% of the Selwyn population aged under 30years.

Fostering connectedness and opportunities through both community and economic development initiatives includes our; employment activities, youth pathway programs, enabling health services to be in our district, integrated youth services, delivering and funding community programmes and events, inclusion, access, business and diversity initiatives. We will share what we have done and learnt to help grow our community development practice.

Conrad Townson, Australia



Conrad started his career working with young people in community and outdoor education-based settings in the UK and Eastern Europe. He has a strong background in child protection working as a practitioner and manager with children and young

people across a number of settings including – harmful sexual behaviour intervention, missing children, child sexual exploitation,

Shifting the paradigm: working collaboratively across community to end CSE

Project Paradigm has been integral in initiating key partnerships and establishing multiagency working groups, focused on developing the conversation of CSE across agencies and government departments, creating strategic opportunities to share knowledge, expertise and adopt fundamental community development principals in order to ensure the development of healthy, CSE resilient communities. Our collective success in preventing child sexual exploitation over the long term depends upon our ability to maintain a coordinated, comprehensive effort. Project Paradigm, utilising the theoretical ecological systems method coupled with the proven concepts of active dissemination strategies and knowledge to action



PRESENTER'S NAME(S) & BIOS

PRESENTATION TITLE & ABSTRACT

therapeutic residential care, family intervention and domestic violence.

Conrad is currently Principal Advisor on Child Sexual Exploitation with IFYS and oversees Project Paradigm, a national programme aimed at addressing child sexual exploitation in Australia. Alongside this he supports professional practice through external professional supervisor, consultancy and training on child protection related issues. He sits on the board of the Australian Community Workers Association, is chair of the National Strategic Partnership on Child Sexual Exploitation, a member of the National Working Group on Responses to Victims of Child Sexual Abuse Material, a member of the National Stakeholder Working Group for the Australian Centre to Counter Child Exploitation, and occasional peer reviewer for the Journal of Sexual Aggression.

creates real opportunities for transforming communities and preventing child sexual abuse and exploitation. The importance of an integrated approach to sexual exploitation through multi-agency working is well recognised. Supporting sexually exploited young people and disrupting perpetrators are complex processes that require appropriate interventions from a range of stakeholders and strong community focus. Multiagency approaches and strong community engagement enable organisations and local areas to contribute their specific role and voices whilst also developing shared actions to protect young people and pro-actively investigate abusers.

Conrad Townson, Principal Advisor Child Exploitation speak about the journey Project Paradigm has undertaken to support the development of;

- multiagency working groups
- influencing policy and legislation
- changing organizational practices
- fostering coalitions and networks
- educating
- promoting community education
- strengthening individual knowledge and skill

By building on the wisdom of communities, the experience of national experts, and the infrastructure built through coalitions and networks, we can collectively construct a national movement to prevent child sexual exploitation.

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Aperture-shinning a light on CSE (visual art)

Each of the elements presented cohesively illustrate the complex nature of child sexual exploitation. The duality of the Polaroid film depicts not only the notion of the crime modus operandi itself, with the presentation of the captured images of a young person, but also, simultaneously, reflecting society's ignorance about the issue.

This is reflected by the disjointed nature of the images, segmented body parts thus highlighting the loss of human perspective. The illustration of the elements of the



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child's immediate environment is captured (house, school, doctor, shops) which reflects the layers of the ecological systems model, the complex interwoven systems whereby children and young people are simultaneously victimized and supported across layers of society.

The photo medium facilitates a sense of 'othering' for the viewer, affording the viewer little points of reflection on the artist themselves, similar to the anonymity of the perpetrators of CSE.

The words selected in graffiti reflect the contemporary nature of this issue whilst reflecting the conflation of terminology and conservative standpoints within this space.

The intention of this art piece is to stimulate meaningful conversation and probing thought about how society currently addresses this growing global crisis whilst reframing the lens to ensure that children and young people at the heart of the issue are not forgotten.

